

ALLESTREE WOODLANDS SCHOOL YEAR 9 CURRICULUM AT A GLANCE



Introducing our new circular: AWS Curriculum at a Glance

Why do we feel it is important to share this information with families?

We think it is really important for families to know what their child is studying and what key learning events take place at different points throughout the year. We want to be able to share something easy to read, in a busy world where we don't always get time to find this information for ourselves.

What information can I expect to get from this circular?

We will aim to make this a simple way to find out what your child has been up to and what they can look forward to in the up and coming term. As this is the first edition, we expect this will evolve over time into something that everyone can find useful and informative.

How often will this be circulated?

This will go out to families the first week back to school each term, three times a year: September, January and April.

If I want to know more about what my child is learning, where can I find this information?

You can find lots more information in our curriculum subject area on our website at the link here: www.woodlands.derby.sch.uk/subjects

A sneaky peek-ature of PSHE & CAREERS

In PSHE this term...

Students will be learning about lifelong skills related to finances and understanding financial language. Students will also discuss British Values and how our own CORE values relate to being good citizens in the wider world.



National Careers week 4th – 8th March

Students learnt about different career paths, including T-Levels and apprenticeships and took part in a whole school Kahoot with 902 as the key stage 3 runners up!



Find out more about our careers and PSHE curriculum on our website [here](#)

Celebrating our curriculum 'IN A NUTSHELL'

Science Week

Last term we celebrated science week exploring different careers within science and launching our science competition.



Inter-house PE

PE ran their termly inter-house competitions in netball, football and basketball. All students were fantastic, showing their competitive spirit!



Spring music concert



Chess competition



Photography competition

World Book Day

World Book Day became a week last term with our new book give-aways and many competitions taking place.



Y9 JCB Enterprise Challenge

Last term our year 9 students had a drop down day to get involved in this challenge. Student feedback was so positive and JCB staff said our students were the best they had ever seen! Wow!

British Sign Language Week

Want to know more about the amazing things going on?

Check out our half termly Newsletter [here](#).



SUMMER TERM

The subjects 'at a Glance'
What can students expect to study this term?



The CORE Subjects

English:

In English language students will explore 'who we are' exploring what differences cause conflict, what empathy looks like. Students will study diverse poetry and write persuasive speeches about something they are passionate about.



Maths:

Students will solve problems using quadratic expressions. They will learn to plot quadratic graphs and solve quadratic equations, use index laws, standard form and growth and decay and relate this to maths in the real world.



Science:

Students work on a rotation of topics in the three different sciences over the whole year. In term 3 students will explore drugs, disease, defence against disease and vaccination in biology, Earth's resources in Chemistry and Energy resource in physics.



The Arts

Art:

Students will work together to create pieces of art using previously learnt skills in painting, drawing and sculpture, focusing on 'figure'. They will use observational skills, tone and explore and produce 3D sculpture related to Giacometti figures.



Drama:

Students work together to develop skills and produce performances of the Shakespearean period. They will explore stage types and Shakespearean themes relevance to today's audience and even have a go at performing these!



Music:

Students will explore the link between culture and music and work together with others to create and produce their own music. They will then plan their own musical project using the knowledge and skills previously learnt.



The Humanities

Geography:

Students will explore the features that make a place a prisoner of Geography. They will then move on to looking at the biggest issues that face our planet's future and how humans can contribute positively to managing our planet.



History:

Students will study World War 2 in the summer term, focusing on the events that took place in Dunkirk, Stalingrad and D-Day. This will follow on with the Cold War, exploring communism vs capitalism, and the origins of the Korean war.



RE:

Students will explore and discuss 'Ethics in human relationships' and raise their curiosity when considering the question 'does religion have a place in today's world?'



The Technologies & Computing

All students work on a rotation of curriculum topics in design, food and textiles over the whole year. For more information about what year 9s study over the course of the year [follow the link](#).

Design Technology:

Students will develop a range of knowledge and skills to create products used in the real world. In year 9 they will learn technical drawing skills and get the opportunity to produce their own MP3 speaker.



Food:

In food and textiles, students will explore different materials and ingredients to create products. In year 9, they will discover the nutrients the body needs and then learn to cook different foods from around the world.



Computing:

Students follow various projects throughout the year. They will build on the theoretical knowledge learnt in previous terms and develop more in depth knowledge and skills on Microsoft Powerpoint.



The Modern Foreign Languages

Spanish:

Students will explore Madrid using TENER expressions, superlatives and comparatives in context. Simple future tenses will be introduced and consolidation of verbs and tenses.



German:

Students will learn to express viewpoints and debate in German. They will use the 3 tenses to narrate, analyse and create an artistic pieces of work.

The Sports

PE:

Students will take advantage of the warmer and more settled weather (fingers crossed!) developing their net games through tennis; striking and fielding knowledge and skills through cricket and rounders; and performing at maximum levels through various athletic track and field events.



How can I contribute to improving this circular?

As this is the first edition, we are really keen to find out what families would like to see in this circular. We want to keep it short and snappy, but if you have any suggestions for the September edition, please complete the MS form by following this link:

<https://forms.office.com/e/C0BvaWzD7E>