

ALLESTREE WOODLANDS SCHOOL YEAR 8 CURRICULUM AT A GLANCE



Introducing our new circular: AWS Curriculum at a Glance

Why do we feel it is important to share this information with families?

We think it is really important for families to know what their child is studying and what key learning events take place at different points throughout the year. We want to be able to share something easy to read, in a busy world where we don't always get time to find this information for ourselves.

What information can I expect to get from this circular?

We will aim to make this a simple way to find out what your child has been up to and what they can look forward to in the up and coming term. As this is the first edition, we expect this will evolve over time into something that everyone can find useful and informative.

How often will this be circulated?

This will go out to families the first week back to school each term, three times a year: September, January and April.

If I want to know more about what my child is learning, where can I find this information?

You can find lots more information in our curriculum subject area on our website at the link here: www.woodlands.derby.sch.uk/subjects

A sneaky peek-ture of PSHE & CAREERS

In PSHE this term...

Students will be learning about why charity is an important part of society and how we respect different identities and challenge discriminatory behaviours.



**National
Careers
week 4th –
8th March**

Students learnt about different career paths, including T-Levels and apprenticeships and took part in a whole school Kahoot with 8C1 as KS3 winners!



Find out more about our careers and PSHE curriculum on our website [here](#)

Celebrating our curriculum 'IN A NUTSHELL'

Science Week

Last term we celebrated science week exploring different careers within science and launching our science competition.

Inter-house PE

PE ran their termly inter-house competitions in netball and basketball. All students were fantastic, showing their competitive spirit!

Spring music concert



Amazing learning at Woodlands!

It has been great to talk to students about their curiosity in RE and see their amazing food and DT work!

Photography competition



Home Learning Club

There has been a fantastic turn out to home learning club last term. It has been great to see so many year 8 students. Well done!



World Book Day

World Book Day became a week last term with our new book give-aways and many competitions taking place.

British Sign Language Week



Want to know more about the amazing things going on?

Check out our half termly Newsletter [here](#).



SUMMER TERM

The subjects 'at a Glance'
What can students expect to study this term?



The CORE Subjects

English:

In English language students will explore moral values by navigating controversial issues in their writing. In English literature, students will explore how William Shakespeare presents envy in a Midsummer Night's Dream.



Maths:

Students will solve problems related to angles and polygons, bearings, circles and composite shapes and volume and area of a prism. They will get the opportunity, through various different activities, to discover maths in the real world.



Science:

Students work on a rotation of topics in the three different sciences over the whole year. In term 3, students get the opportunity to study environment and food webs in biology; develop investigation skills in chemistry and explore electricity in physics.



The Arts

Art:

Students will work together to create pieces of art using previously learnt skills in painting, drawing and sculpture, focusing on Modigliani's distorted faces. They will then start the Arts Award qualification, linking with drama and music.



Drama:

Students work together to develop skills and produce performances that work towards achieving the Arts Award qualification, linking with art and design and music.



Music:

Students will work together with others to create and perform music that explores The Blues genre. They will then work on the Arts Award, linking with art and design and drama.



The Humanities

Geography:

Students will study developments in globalisation and multinational companies and then move onto exploring the geographical features of deserts, the climate and the human contribution to desertification.



History:

Students will explore civil rights in the USA & UK, comparing the two and then complete a world study where they will choose to study a historical turning point using their prior knowledge and skills in history.



RE:

Students will learn about and explore Hinduism to help answer the question 'what is the goal of life for Hindus'?



The Technologies & Computing

All students work on a rotation of curriculum topics in design, food and textiles over the whole year. For more information about what year 8s study over the course of the year [follow the link](#).

Design Technology:

Students will develop a range of knowledge and skills to create products used in the real world. In year 8, they will explore packaging, lighting and everyday useful products.



Food:

In food and textiles, student will explore different materials and ingredients to create products.



Computing:

Students follow various projects throughout the year. In the summer term, year 8 will build on the theoretical knowledge learnt in previous terms and be introduced to using Microsoft Access.



The Modern Foreign Languages

Spanish:

Students will explore destinations and use comparative, superlative and imperative language. They will use past, present and future tense to discover Barcelona.



German:

Students will discover Cologne using functional language in travel and holidays. They will explore German-speaking festivals, combining multiple tenses in spoken German.

The Sports

PE:

Students will take advantage of the warmer and more settled weather (fingers crossed!) developing their net games through tennis; striking and fielding knowledge and skills through cricket and rounders; and performing at maximum levels through various athletic track and field events.



How can I contribute to improving this circular?

As this is the first edition, we are really keen to find out what families would like to see in this circular. We want to keep it short and snappy, but if you have any suggestions for the September edition, please complete the MS form by following this link:

https://forms.office.com/e/C0Bva_wzD7E