ALLESTREE WOODLANDS SCHOOL YEAR 7 CURRICULUM AT A GLANCE



Introducing our new circular. AWS Curriculum at a Glance

Why do we feel it is important to share this information with families?

We think it is really important for families to know what their child is studying and what key learning events take place at different points throughout the year. We want to be able to share something easy to read, in a busy world where we don't always get time to find this information for ourselves.

What information can I expect to get from this circular?

We will aim to make this a simple way to find out what your child has been up to and what they can look forward to in the up and coming term. As this is the first edition, we expect this will evolve over time into something that everyone can find useful and informative.

How often will this be circulated?

This will go out to families the first week back to school each term, three times a year: September, January and April.

If I want to know more about what my child is learning, where can I find this information?

You can find lots more information in our curriculum subject area on our website at the links here: <u>www.woodlands.derby.sch.uk/subjects</u>

A sneaky peek-ture of

PSHE & CAREERS

In PSHE this term...

Students will be learning about why society matters; multi-cultural Britain, prejudice and discrimination and then learning about cyber safety, exploring ways to stay safe online.





Find out more about our careers and **PSHE curriculum** on our website here

Celebrating our curriculum 'IN A NUTSHELL'

Science Week

Last term we celebrated science week exploring different careers within science and launching our science competition.

Inter-house PE

PE ran their termly inter-house competitions in netball and basketball. All students were fantastic, showing their competitive spirit!

Spring music concert

Home Learning Club There has been a fantastic turn

Well done!



Amazing learning at Woodlands!

It has been great to talk to students about their passion for languages, their curiosity in RE and see their amazing pencil cases!





Photography

competition



World Book Day became a week last term with our new book give-aways and many competitions taking place.





British Sign Language Week



Want to know more about the amazing things going on?

Check out our half termly Newsletter here

SUMMER TERM The subjects 'at a Glance' What can students expect to study



The CORE Subjects



English:

In English language students will explore romantic poetry. Students will create their own utopian world and persuade others to come and visit. In English literature, students will study the life, times and works of William Shakespeare.

Maths:



Students will solve problems related to prime factors, fractions, ratio and percentages that build on prior learning. They will get the opportunity, through various different activities, to discover maths in the real world.

Science:



Students work on a rotation of topics in the three different sciences over the whole year. In term 3, students get the opportunity to study reproduction in biology, acid and alkaline chemical reactions in chemistry and The Solar System in physics.

The Arts



Students will work together to create pieces of art using previously learnt skills in painting, drawing and sculpture, focusing on the use of complementary colours and landscape painting in the Fauvism style.

Drama:



Students work together to develop skills and produce performances exploring set costume, masks and sound effects related to African theatre and ghost stories.

Music:



Students will work together with others to create and perform music from artists who have overcome obstacles and made a difference in the world.

The Humanities



Geography:

Students will study various National Parks, exploring their importance in our society and considering the current environmental challenges we face in our own country and the wider world.

History:



Students will explore the lives of the Stuarts. They will consider why there was a civil war, why the parliamentarians won and who had the biggest impact; with perhaps a bit of debate to add to the mix!

RE:



Students will consider how we make decisions about right and wrong, exploring the differences between Divine Command Theory and Situation Ethics and how Utilitarians and Buddhists make ethical decisions.

The Technologies & Computing

All students work on a rotation of curriculum topics in design, food and textiles over the whole year. For more information about what year 7s study over the course of the year follow the link.

In food and textiles, student will

explore different materials and

ingredients to create products.

Design Technology:

Students will develop a range of knowledge and skills to create products used in the real world.





Students follow various projects throughout the year. In the summer term, year 7 will build on the theoretical knowledge learnt in previous terms and be introduced to using Microsoft Powerpoint.



The Modern Foreign Languages

Spanish:

Students will learn how to describe a town using nouns and irregular verbs. Students will also explore the Spanish language using the future tense.

Students will discover different regions, bedroom objects, using 'es gibt' and describe furniture.

How can I contribute to improving this circular?

As this is the first edition, we are really keen to find out what families would like to see in this circular. We want to keep it short and snappy, but if you have any suggestions for the September edition, please complete the MS form by following this link:

https://forms.office.com/e/C0Bva wzD7E

The Sports



Students will take advantage of the warmer and more settled weather (fingers crossed!) developing their net games through tennis; striking and fielding knowledge and skills through cricket and rounders; and performing at maximum levels through various athletic track and field events.

